

Title I Annual Parent Meeting Minutes 2022-2023

**Annual Meeting 6th grade August 2nd 2022
and August 4th for 7th/8th 2022**



6th grade (5:45pm)

Mr. Blackwood spoke to the 6th grade parents in the gym about the LMS Title I Program. All Parents received a print out of the Annual Meeting slide show as they entered the gym from the parents coordinator to help follow along with

Mr. Blackwood. He spoke about the information below. Mr. Blackwood informed the parents that LMS Classrooms also looped the presentation before and during Open House from 6:00-8:00pm while parents visited each classroom.

7th and 8th grade (5:45pm)

All Parents recieved a print out of the Annual Meeting as they entered the building from the Parent coordinator. Mr. Blackwood came on the intercom system and spoke about the information below while the powerpoint was presenting in all classrooms. Mr. Blackwood informed the parents that the LMS Classrooms were looping the presentation during Open House from 6:00-8:00pm while parents visited each classroom.

Welcome parents and community members!

We are glad to welcome you to our school's Title I Annual Parent Meeting.

This evening we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

What is a Title I school?

Every Student Succeeds Act (ESSA), Title I, Part A Section 1116 provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

How does our school spend Title I money?

Instruction

- Additional Language Arts Teacher
- After school Tutoring
- Web-based subscriptions/programs and adaptive learning platforms such as I-Ready Math, Reading Plus, Flocabulary
- Basic student supplies
- Part Time Interventionist
- Improvement of Instructional Services
 - Instructional substitutes for staff training
 - One-half of Academic Coach (to lead instructional staff training)

- Professional Learning Communities Workshop and RTI
- Instructional Staff Training
 - Training for i-Ready Math, and Reading Plus (Academic Coach)
 - Data Analysis Teams (Academic Coach)
- Pupil Services / Parent Involvement
 - Full-time Parent Involvement Coordinator
 - Parent Instructional Resources to check out and use at home to improve student learning
 - Print and dissemination costs for Title I information and presentation of Title I events such as: STEAM Night/Literacy Night, Benchmark-Growth-Testing Data, Title I Annual Meeting, Fall and Spring Parent Advisory Council meetings, etc.

3.How does your school participate in the Title I program? Lakeview Middle School advocates parent engagement by building relationships with parents through volunteerism, Parent Advisory council, transition activities for our upcoming 6th graders, parent/student academic nights such as STEAM night,/literacy night, Benchmark-Growth, and Testing Data.

What are our school's Title I (Schoolwide) requirements?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **all** students, particularly the lowest achieving students.

Lakeview Middle School Schoolwide Program – Past and Present

What are our school wide goals?

- **Our school wide S.M.A.R.T. goal is: *Increase the weighted percent of students scoring at Proficient Learner or above on the Georgia Milestones assessment in all grade levels and core subjects by 3%***

(Student Growth Percentile describes the amount of growth students demonstrate relative to academically similar students.)

- What programs/supports are in place to help my child?
 - Extended Learning Time (ELT) – an additional 50 minutes each day of specific focused instruction
 - An Academic Coach
 - A Variety of Supplementary Teaching Methods
 - Technology
 - Parent Involvement in Students' Education
- Other School Programs and Supports
 - After-school tutoring in Math and English Language Arts
 - Specialized Learning Materials (Reading Plus, i-Ready Math etc.) (Benchmark Scores)

What curriculum does our school use?

Catoosa County Schools uses the state adopted standards as the basis of our curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectations for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence.

What tests will my child be taking?

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence with a proficiency level of 3, or 4. .

Georgia Milestones rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there. This is an exciting time for students and their parents.

Be sure to pick up the Student Testing in Georgia handout.

What is required by law for parent and family engagement?

School systems must:

- Build capacity in parents as partners
- Share and support parents in attaining high student achievement

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

- (a) Parents play an integral role in assisting their child's learning.
- (b) Parents are encouraged to be actively involved in their child's education at school.
- (c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.
- (d) Policies that are jointly developed with parents guiding what we do in parent and family engagement. **Check out the Lakeview Middle School Parent and Family Engagement Policy and the Catoosa County Parent and Family Engagement Policy. We welcome your recommendations on these. Get your copy before you leave this meeting.**
- (e) Each Title I school **jointly develops a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will **build and develop a partnership** to help children achieve the State's high standards. Be sure you let your parent involvement coordinator know what you want in the compact this year.**

Does my child's teacher meet professional qualifications?

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by the Every Student Succeeds Act (ESSA). These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which

state qualifications were waived

- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

How do parents lodge complaints?

- Parents should bring school complaints to the school principal, Mr. Vince Phillips. There is a procedure to address your concerns.
- Parents should bring Title complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or ghaynes@catoosa.k12.ga.us.

What opportunities does the school provide for parent and family engagement?

- Family Engagement Opportunities
 - Steam/Literacy Night
 - Title I Annual Meeting
 - 6th Grade Transition Meetings
 - Benchmark, Growth, Testing Data
 - Fall and Spring Parent Council Meetings
- Volunteer Opportunities
 - Volunteering in Family Resource Center
 - Selling Ice Cream During Lunch (Renaissance)
 - Working in the Warrior Way Store (Thursday and Friday)
 - Special Events (Warrior Wahoo, Attendance Parties, Dances, Renaissance)
 - Houses (LMS House System)
- Parent Decision-making Opportunities
 - LMS Parent Advisory Council (PAC) Fall & Spring
 - Attend District Parent Advisory Council (DAC)

Closing and evaluations

We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved.

How responsive will the school be to my questions when staff is contacted?

Lakeview Middle School faculty and staff value regular two-way communications with the parents and guardians of our students. We will do our best to answer any questions or concerns in a timely manner. Please contact us at (706) 866-1040 or by email (email contact information is listed on our school website – <http://www.lms.catoosa.k12.ga.us>).